

Eisenhower Elementary Title I Annual Meeting

**A Title I Schoolwide School
August 28, 2024**





What do I need to know about the school?

Eisenhower Elementary





Hello

Welcome!

What's happening at Eisenhower Elementary?

- Bridges Mathematics
- Wonders Reading
- Social Emotional Learning/Character Strong
- Catalyst/Climate

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

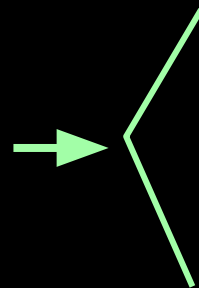
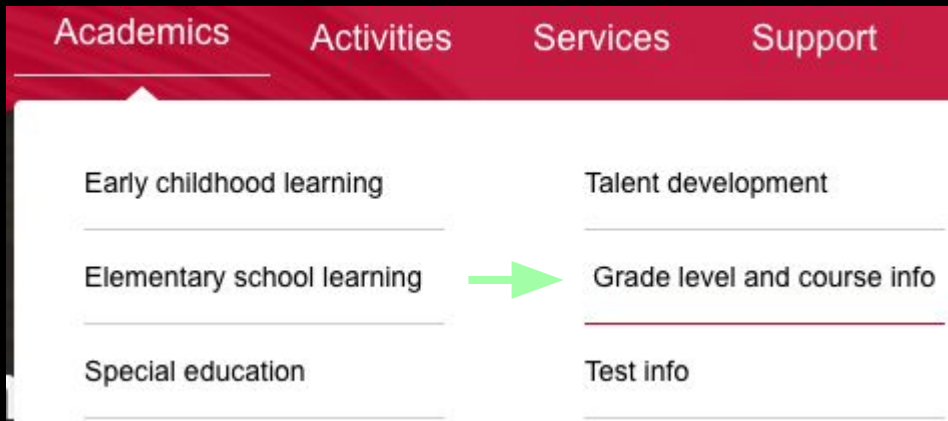
How are Title I
funds helpful?



01

How will my student
learn math, reading,
writing, speaking, and
listening?

Find more information on our website:



Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

Hoonuit

Reading Wonders

Understanding your child's report card



Who might work with my student this year?

- Other classroom teachers
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- ML (Multilingual) teachers
- School social workers
- Support teacher

Intervention Staff

- Title I Funded Teachers:
 - Michele Zuercher
 - Steve Thoemke
 - Josie Gall, SSW
 - Barbara Fenton
- Non-Title I Funded Teachers
 - Literacy Specialist/Math Specialist k-2: Melissa Fiscus
 - Literacy Specialist/Math Specialist 3-5: Ashley Lehmborg
 - Literacy Intervention Teacher: Margee Saba
 - Math Intervention Teacher: Margee Saba



02

How will I receive information
from school?

Principal Newsletter

EISENHOWER ELEMENTARY SCHOOL



**NEWS &
EVENTS**

Title I Informational Brochure

The Title I Eisenhower Informational Brochure is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.

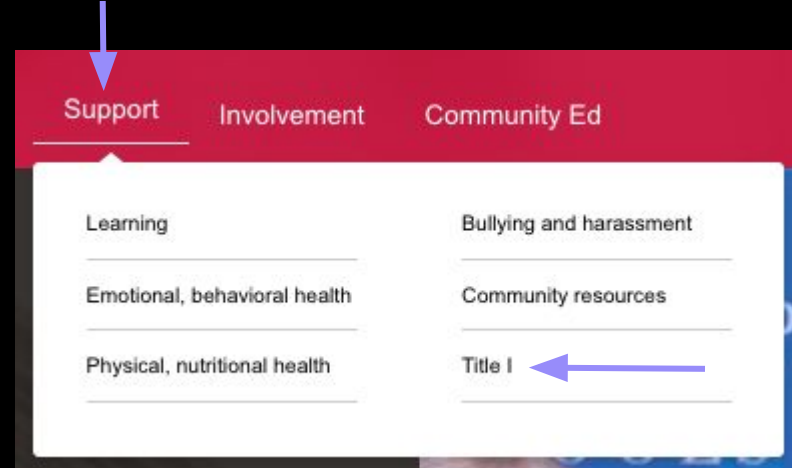
Website

Title I Schoolwide Impact & Grade Level Expectations



A screenshot of a website's navigation menu. The 'Academics' tab is highlighted with a green arrow pointing down to it. Below the menu, a list of links is displayed in two columns. A green arrow points from the 'Grade level and course info' link to the right.

Academics	
Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	



A screenshot of a website's navigation menu. The 'Support' tab is highlighted with a blue arrow pointing down to it. Below the menu, a list of links is displayed in two columns. A blue arrow points from the 'Title I' link to the right.

Support	
Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Conferences with
 - Classroom teacher
 - Supplemental, ML, Special Education teachers



Language Line



Interpreters



Translations



Please contact Ben Stegeman at (763) 506-2300 or benjamin.stegman@ahschools.us if you need to arrange for any of these services.

Important Information



Translations

- Parent Handbooks

The screenshot shows a school website with a dark blue navigation bar containing the following links: About Us, Academics, Activities, Services, Support, Involvement, and Community Ed. A white dropdown menu is open under 'About Us', listing the following items: About our school, Specialty school info, Inclusion and diversity, School report card, Announcements, news, Back-to-school info, and School Board. A second dropdown menu is open under 'Document center', listing: Policies, Enroll/register, Maps, Daily schedule, Handbook/planner, and Document center. Below the navigation, there is a section for 'Districtwide policy handbook' featuring a cover image of a student playing a violin. Below this, the text reads '2022-23 Policy handbook:' followed by 'Translated versions coming soon...' and a list of available translations.

2022-23 Policy handbook:

Translated versions coming soon...

- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

Translations



Translations

- Website
- Title I Information
 - Family-School Compact

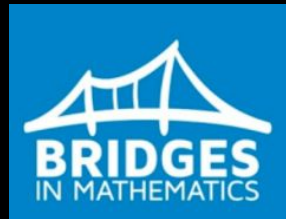
The screenshot shows the website for Monroe Elementary School. At the top, there is a navigation bar with a "Translate" button (highlighted with a red box) and an "Accessibility" button. Below the navigation bar is the school's logo and name: "MONROE ELEMENTARY SCHOOL" with the tagline "MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING". A dropdown menu is open, showing a list of languages: Translate (checked), Afrikaans, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Basque, Belarusian, Bengali, Bosnian, and Bulgarian. Below the navigation bar is a menu with links: "About Us", "Academics", "Activities", "Services", "Support", "Involvement", and "Community Ed". The main content area features a "Learning support" section with a list of links: "Overview", "Summer school", and "Title I resources". To the right of this section is a "Support at Monroe - Title I resources" section with a paragraph of text and a "Communication" section with a list of bullet points: "Weekly take-home folders/daily planners." and "Automated phone calls or texts."

03

How can I support my student's
learning at home?

How can I support at home?


- Log-in information for Wonders and Bridges
- Ways to support homework



Events for Families

Event #1: Math and Reading Night November 14, 2024

Event #2: Multicultural Arts Night April 10, 2025

 Parent and Family Engagement Plan 20__-20__ INSERT SCHOOL LOGO or at end					
Title I Parent and Family Engagement Budget:					5
This Parent and Family Engagement Plan has been developed jointly and agreed upon with, parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:					
Date: _____					
Signature of Title I School Principal: _____			Date: _____		
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)		All			Food:
					Food: Materials: Other:
					Food: Materials: Other:



What is a Family Engagement Event?

- Learn how to help you child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family



Understanding your child's REPORT CARD

For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what students should know and be able to do in the second trimester
- Learning habit indicator descriptions

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.



The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade-level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.

Minnesota Academic Standards English Language Arts K-12 2010

Proposed Title I Family Engagement Plan

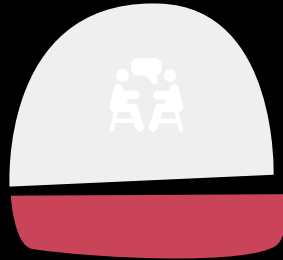
 	
Eisenhower Title I Family Engagement Plan 2023-2024	
Title I Family Engagement Budget: <i>According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that address MN math and reading state standards with family input and approval. Anoka-Hennepin recommends spending at least 13% of their Title I budget (amount listed), which can be done with principal and director approval.</i>	\$ 3765.70
<i>This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:</i>	
Date of Meeting: May 18, 2023	
Signature of Title I School Principal: Annette M. Ziegler 7/26/23	Date:
Date Approved by District Admin:	Revision/Re-Approval date by District Admin:

- Approval process through parent advisory committee.
- Finalized plan will be posted in the Document Center on our school's website

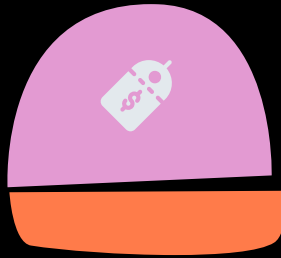
Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year

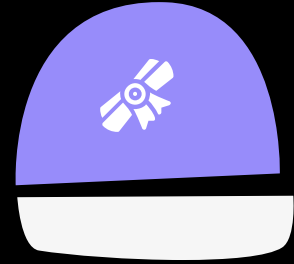


Your input is key



Possible expenses:

- Snack/ light dinner
- Presenter
- Materials



Describes how the school and parents/guardians work in partnership

Parent and Family Engagement Plans

- Title I Family Engagement funds are used at the district and school level
 - Parents/guardians can be involved in decision-making
 - District contacts and opportunities for families
-
- Finalized at the Spring PAC meeting in May
 - Parent input is key to using Title I Family Engagement funds in a helpful way.

Additional Resources



- Check out a helpful book at the Parent Resource Center
 - Browse books and resources at the district office, Door #1
 - Look at and request a book online
- #1. Go to: anoka.k12.mn.us/PRC

#2. Click here

[Browse titles online](#)

Library name: AHPRC

No password required.

#3. Library
name:
AHPRC,
no password

Sign In

Enter the library name and password if required.

Library Name

Password (optional)

SIGN IN



Additional Resources

- Minnesota Department of Education website
 - Find a school or public library (<https://education.mn.gov/Maps/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their Wonders online login at home
- District website:
 - Understanding your child's report card (<https://www.ahschools.us/Page/19343>)
- School website:
 - About Us -- School Report Card -- click our school
 - About Us -- Handbook/Planner - - *Title I Parents Right to Know and Teacher Qualifications p. 17*



04

How do Title I funds help our school?

Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.



Where do the funds come from?

Federal Government

- Provides money to each state



Minnesota Department of Education

- Each state provides money to districts



Anoka Hennepin

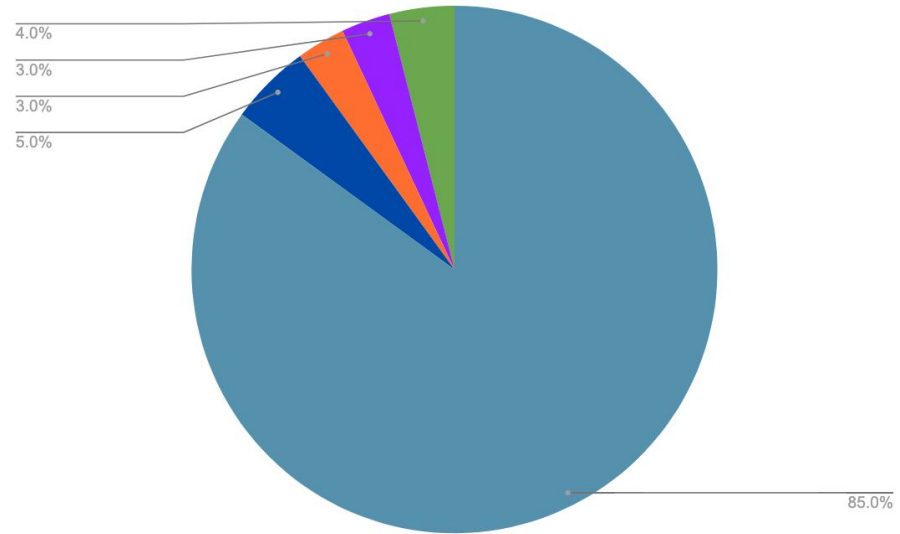
- The district provides funds to qualifying schools



17 Elementary Schools

How are Title I funds used in our district?

- 85%** - Reading and Math Intervention Teachers
- 5%** - Other School Improvement Efforts
- 3%** - Family Engagement
- 3%** - Homeless Supports
- 4%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



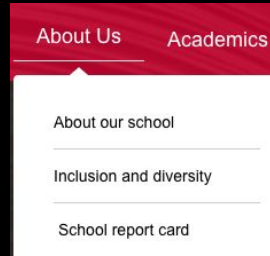
SCHOOL IMPROVEMENT STRATEGIES

Resources/training to
implement Title I
Schoolwide school
improvement
strategies

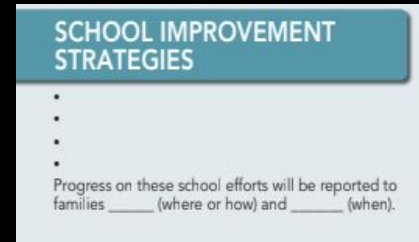


What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students



Summarized in
our Family-School
Compact



Title I Schoolwide Plan

Focus areas identified at our school:

- ❖ Reading
- ❖ Math
- ❖ Social Emotional Learning



School improvement strategies to meet the challenges here:

- ❖ Reading and math- tracking student growth data and coordination of focused interventions.
- ❖ Catalyst Approach- Accelerating positive school culture
- ❖ Social Emotional Learning, training and implementation of new curriculum

Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee (PAC) - PTO



- Sign up today - see PTO/PAC sign up table

Designed to collaborate, review, and get input on:

- 2024-2025 PTO/PAC Meetings

- September 12, 2024 - 6PM
- October 10, 2024 - 6:00PM
- November 7, 2024 - 6PM
- January 9, 2025 - 6PM
- February 6 , 2025 - 6PM
- May 15, 2025- 6pm

- Title I program goals
- Family Engagement planning and evaluation
- School/District Parent and Family Engagement Plans

Title I Annual Meeting
August 28, 2024

Fall/Winter Conferences

- Attend Fall & Winter Conferences
 - October 7 & 15
 - February 18 & 20




- Sign up: myconferencetime.com/eisenhower

Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

**EISENHOWER ELEMENTARY SCHOOL**Directory ↗Calendar ↗Enroll ↗


[About Us](#) [Academics](#) [Activities](#) [Services](#) [Support](#) [Involvement](#) [Community Ed](#)

[Home](#) > [Involvement](#) > [Volunteer](#)

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Volunteer now at Eisenhower Elementary

[Eisenhower Elementary volunteer application](#)

[Eisenhower Elementary criminal record history release form](#)

[Volunteer opportunities at Eisenhower Elementary](#)

Volunteer opportunity: Eisenhower is seeking volunteers on Aug. 24 and 25 to help prepare folders for the open house event on Aug. 29. If you are interested and able to help on either of those dates, [please register online](#). (You must complete the volunteer application and background check first).

Volunteer opportunity: [Weekly Student Folders for Trimester 1](#) - Volunteers will sort/count and assemble all flyers to be sent home with students. (You must complete the volunteer application and background check first).

If you would like to volunteer at a different site within the district, visit ahschools.us/Volunteer for the complete list.

Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us

Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning
 - that families are encouraged to be actively involved in their child's education in school
 - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will use the definition of the term "family" which includes a legal guardian or other person standing in place

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, beth.engman@ahschool.s.us or through this Google Survey:



Questions?
Comments?
Ideas?

Please fill out the [evaluation form](#) at the Information Table
or share your opinions with our principal

Thank you for your participation. We look forward to a wonderful year of successful collaboration!

